

PART I. GENERAL EXPECTATIONS

Anne Bailey Elementary agrees to implement the following statutory requirements:

The school will put into operation programs, activities and procedures for the involvement of parents consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

Consistent with section 1118, the school will assure that its parent involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 111(d) of the ESEA.

The school will incorporate the school parental involvement policy into its school plan developed under section 1112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

If the plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

The school will involve the parents of children served in Title I, Part A in decisions about how funds reserved for parental involvement are spent.

The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two way, and meaningful communication involving student academic learning and other school activities, including ensuring. . . .

(A) That parents play an integral role in assisting their child's learning;

(B) That parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) The carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW SCHOOL WILL IMPLEMENT REQUIRED PARENTAL INVOLVEMENT POLICY COMPONENTS

The following components (Section 1118(a) (2), ESEA) include actions/activities which satisfy statutory requirements.

1. Anne Bailey Elementary School will take the following actions to involve parents in the joint development of its parent involvement plan under section 1112 of the ESEA: Invite parents to Anne Bailey's annual Title I Planning Day in February where compact and parent involvement plan are reviewed and revised

2. Anne Bailey Elementary School will take the following actions to involve parents in the process of school review and improvement under section 11116 of the ESEA: Title I Planning Day in February of each school year
LSIC review of policy

3. Anne Bailey Elementary School will provide the following necessary coordination, technical assistance, and other support in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Every January Anne Bailey's Title I Program Facilitator sends a Parent Needs Assessment Survey home to all students where parents can respond to school climate, volunteer opportunities, workshops offered, and opportunities to learn about their child's academic achievement and progress.

In addition, Kanawha County School's sends out an Effective Schools Inventory in the spring for parents, staff, and students to complete.

A Title I planning committee will plan effective parental involvement activities designed to improve student academic achievement.

The PTO Executive Board and LSIC will also be kept informed and involved in the process.

4. Anne Bailey Elementary School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of the school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation of its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

Every January Anne Bailey's Title I Program Facilitator sends a Parent Needs Assessment Survey home to all students where parents can respond to school climate, volunteer opportunities, workshops offered, and opportunities to learn about their child's academic achievement and progress.

In addition, Kanawha County School's sends out an Effective Schools Inventory in the spring for parents, staff, and students to complete.

5. Anne Bailey Elementary School will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

Family Nights

Parent- Teacher Conferences

DIBELS Orientation Meeting

PTO

Parent Math Workshops

A. Anne Bailey Elementary School will provide assistance to parents, as appropriate, in understanding topics such as the following, by undertaking:

the State's academic content standards

the State's student academic achievement standards,

the State and local academic assessments including alternate assessments,

the requirements of Title I Part A

how to monitor their child's progress, and

how to work with educators;

Gender-Based Education presentation during Open House

Parent Math Workshops in November and February

DIBELS Orientation for K-3 parents

Quarterly Parent Demonstration lessons

Study Skills Workshops for parents in November and February

B. Anne Bailey Elementary School will, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

PACT weekly (every Tuesday)

DIBELS Orientation

Quarterly Parent Demonstration lessons

Parent Math Workshops in November and February

Study Skills Workshops for parents in November and February

C. Anne Bailey Elementary School will educate its teachers, pupil services personnel, and other staff, in how to reach out to, communicate with and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Pediatrician and Child Psychologist will speak to Anne Bailey's staff during Summer Institute about a child's physical, social, emotional and psychological development as it relates to academic achievement

D. Anne Bailey Elementary School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, and Parents as Teachers Program, and public preschool and other programs, and conduct activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Participation in Title I Family Nights
Quarterly Classroom demonstration lessons
Home Visits

E. Anne Bailey Elementary School will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Anne Bailey Elementary shares related parent involvement information with parents in the following ways:

Student Agenda/ Parent Handbook
School Website
Marquee
Monthly Newsletters
Class Weekly Newsletters
PTO Bulletin Board
Flyer/ Bulletins

PART III. DISCRETIONARY PARENT INVOLVEMENT POLICY COMPONENTS

Note: The school parent involvement policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities under section 1118(e) of the ESEA:

Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training

Providing necessary literacy training for parents

Paying reasonable and necessary expenses associated with parent involvement activities, including transportation and child care cost, to ensure parents to participate in school-related meeting and training sessions:

Training parents to enhance the involvement of other parents;

In order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;

Adopting and implementing model approaches to improving parental involvement;

Establishing an advisory council to provide advice on all matters related to parental involvement in Title I, Part A

Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities;

Providing other reasonable support for parental involvement activities under section 1118 as parents may request.

PART IV ADOPTION

This Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by Anne Bailey parents and staff on February 7, 2011. It will be in effect for the 2010- 2011 school year. The school will distribute this revised policy to parents of participating Title I, Part A children on or before October 31, 2011.