

## **SCHOOL- PARENT COMPACT**

Anne Bailey Elementary School, and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibilities for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during 2010-2011 school year.

### **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS School Responsibilities**

Anne Bailey Elementary will: 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

(The following description tells how we will provide high quality curriculum and instruction and do so in a supportive and effective learning environment)

The staff at Anne Bailey will:

Follow the WV Content Standards and Objectives utilizing the prioritized curriculum

Provide a school environment that is academically challenging where positive attitudes are modeled

Assign homework on a regular basis that reviews skills being taught according to Kanawha County Schools homework policy

Follow Anne Bailey's discipline policy and Responsible Students Program to teach students responsibility

Provide additional instructional support to targeted student through extended day and extended year programs

Monitor student attendance

Monitor all students' progress through WESTEST, DIBELS, WV Writing, and Benchmark Assessments

Participate in scientifically based professional development

2. Hold parent-teacher conferences at least annually, during which this compact will be discussed as it relates to the individual child's achievement.

Parent-Teacher Conference: October 2010

As scheduled on Instructional Support Enhancement Days

3. Provide parents with frequent reports on their children's progress  
Midterms and quarterly progress reports  
WESTEST results annually (grades 3-5)

4. Provide parents reasonable access to staff.  
Conferences may be scheduled on ISE Days or by appointment  
Quarterly parent demonstration lessons  
LSIC and PTO

5. Provide parent opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:  
Quarterly parent demonstration lessons  
Homeroom parents  
LSIC  
PACT  
Family Nights  
Strategic Planning Committee

#### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:  
(Parents: check ways you will support your children's learning)

- \_\_\_\_\_ Monitoring my child's attendance and tardies
- \_\_\_\_\_ Monitoring my child's homework assignments daily
- \_\_\_\_\_ Participating in home/school family activities and events relating to my child's education
- \_\_\_\_\_ Establishing a time and a place for homework to be completed an organized
- \_\_\_\_\_ Supporting Anne Bailey's Discipline and Responsible Students program
- \_\_\_\_\_ Reading to my child/ren or encouraging them to read daily
- \_\_\_\_\_ Seeking resolutions to concerns/problems in a positive, constructive manner with school staff

### Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- \_\_\_\_\_ Do homework as assigned and ask for help when needed
- \_\_\_\_\_ Give all notices/ handouts received from school to my parents/guardian
- \_\_\_\_\_ Follow all school rules
- \_\_\_\_\_ Be in school on time and prepared to learn
- \_\_\_\_\_ Record assignments, organize my materials and complete classroom daily
- \_\_\_\_\_ Invite my parents to become involved in my school

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Teacher

Parent

Student

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Date