

Anne Bailey Elementary BEARS Program

Purpose: Anne Bailey Elementary BEARS Program is to establish and maintain a conducive and safe environment that maximizes academic achievement and behavioral competence of all students.

It is our intention to use the BEARS acronym as an easily remembered guide for behavior and responsibility.

B.E.A.R.S.: **B**e responsible
Expect the best
Always prepared
Respect others
Stay safe

The BEARS program is designed to help create a climate of cooperation, academic excellence, respect and safety at Anne Bailey Elementary School. The BEARS program is based on six guiding principles. We believe that these principles will help create an optimal learning environment for the students at Anne Bailey. The guiding principles are as follows:

- Clear **expectations** for student behavior.
- Clear and consistent strategies for **teaching** appropriate behavior.
- Clear and consistent strategies for **encouraging** appropriate behavior.
- Clear and consistent consequences that **discourage inappropriate behavior**.
- A **support** system and individual behavioral programs for students with unique and exceptional needs.
- The characteristics and philosophy of the behavior plan will be **communicated** to students and parents.

Expectations: Posters, displaying the BEARS acronym, will be placed in the school hallways and in classrooms. All teachers, including Title I and specialists will be given the rules and violation forms to use. Further expectations will be developed in the 2015-2016 school year.

Teaching: A set of lessons will be taught in all classrooms. These lessons will be developed in the 2015-2016 school year.

Encouragement/Discouragement:

Violations: A violation form has been developed for both primary and intermediate classes. All teachers/staff in the school will be familiar with the forms and the policies to use them.

Weekly- any students receiving 0 violations will earn a ticket for the BEARS Student Drawing held each nine-weeks.

Monthly- any students receiving 0 violations will earn a Fitness Finders token and lunch with Mrs. Poindexter.

Yearly- any student receiving 0 violations will be eligible for the prize drawing at the end of the year.

It will be the responsibility of the classroom teacher to track student behavior on the provided weekly/monthly chart of their choice.

Support: Support for those students unable to comply with the BEARS program will be in place through the SAT process. The classroom teacher will refer these students.

Communication- The BEARS program guidelines will be communicated through the assignment books provided by the school as well as through parent letters sent home by teachers.